

**Course syllabus**

binding for the doctoral students of the CUT Doctoral School commencing their studies  
in the academic year 2022/2023

**Information on the course**

|  |  |
|--|--|
| Name of the course in Polish                 | Seminarium doktoranckie III  |
| Name of the course in English                | Doctoral seminar III   |
| Number of the ECTS points                    | 2  |
| Language of instruction                      | Polish   |
| Category of the course                       | Mandatory  |
| Field of education                           | Engineering and Technology   |
| Discipline of education                      | Chemical Engineering   |
| Person responsible for the course<br>Contact | Piotr Michorczyk, <i>doctus habilitatus</i> , DSc, prof. of<br>CUT<br>piotr.michorczyk@pk.edu.pl |

**Type of course, number of hours in the study programme curriculum**

| Semester   | Credit type<br>(G / NG)* | Lecture | Practical<br>class | Laboratory | Computer<br>laboratory | Project<br>class | Seminar |
|------------|--------------------------|---------|--------------------|------------|------------------------|------------------|---------|
| 2, 3, 4, 5 | NG                       | 0       | 0                  | 0          | 0                      | 0                | 15      |

\*G – graded credit, NG – non-graded credit

**Course objectives**

| Code        | Objective description  |
|-------------|--|
| Objective 1 | To acquire the ability to critically analyse publications on the subject of the doctoral thesis.   |
| Objective 2 | To expand the knowledge of laboratory test methods and physicochemical techniques used in the works in the discipline of Chemical Engineering. |

**Learning outcomes**

| Code                                 | Description of the learning outcome adjusted to the specific characteristics of the discipline   | Learning outcome symbol in the CUT SD | Methods of verification                         |
|--------------------------------------|--|---------------------------------------|---|
| <b>OUTCOMES RELATED TO KNOWLEDGE</b> |  |                                       |   |
| EUW1                                 | The doctoral student understands the importance of a scientific discourse in shaping the state of the art in the discipline of Chemical Engineering.             | E_W01,<br>E_W02                       | Involvement in class activities; giving a paper |
| EUW2                                 | The doctoral student is able to present the results of both their own research and those of other authors and to engage in a scientific discussion on the topic. | E_W01,<br>E_W02                       | Involvement in class activities, giving a paper |
| <b>OUTCOMES RELATED TO SKILLS</b>    |  |                                       |   |

|   |   |                          |                           |
|---|---|--------------------------|---------------------------|
| EUU1  | The doctoral student is able to prepare a paper illustrating research progress in the discipline of Chemical Engineering.                                   | E_U01                    | Giving a paper            |
| EUU2  | The doctoral student is able to prepare a presentation illustrating research progress in the discipline of Chemical Engineering.                            | E_U01                    | Delivering a presentation |
| <b>OUTCOMES RELATED TO SOCIAL COMPETENCES</b> |   |                          |                           |
| EUK1  | The doctoral student is prepared to explain to a wider audience the importance of conducting scientific research in the discipline of Chemical Engineering. | E_K01,<br>E_K03<br>E_K07 | Discussion                |

### Course outline

| No.            | Contents   | Learning outcomes for the course | No. of hours |
|----------------|--|----------------------------------|--------------|
| <b>Seminar</b> |  |                                  |              |
| S1             | An introductory class (explanation of the credit procedure and the subject matter of the seminar). | EUW1,<br>EUU1,<br>EUK1, EUK2     | 1            |
| S2             | Selection of a scientific publication, an individual discussion.                                   | EUW2,<br>EUU2,<br>EUK1, EUK2     | 2            |
| S3             | An individual critical discussion of selected publications in the form of an oral presentation.    | EUW2,<br>EUU2,<br>EUK1, EUK2     | 12           |

### The ECTS points statement

| WORKING HOURS SETTLEMENT  |   |
|---|---|
| Type of activity  | Average number of hours (45 min.) dedicated to the completion of an activity type |
| <b>SCHEDULED CONTACT HOURS WITH THE ACADEMIC TEACHER</b>          |   |
| Hours allotted in the syllabus                                    | 15  |
| Consultations   | 1   |
| Examination / course credit assignment                            | 2   |
| <b>HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER</b>    |   |
| Independent study of the course contents                          | 8   |
| Preparation of a paper, report, project, presentation, discussion | 4   |
| <b>ECTS POINTS STATEMENT</b>                                      |   |
| Total number of hours   | 30  |
| The ECTS points number  | 2   |

### Preliminary requirements

| No. | Requirements   |
|-----|--|
| 1   | Knowledge of physical chemistry at an advanced level and a wide range of physicochemical techniques used in research conducted within the discipline of Chemical Engineering and related disciplines (Chemistry, Materials Science). |
| 2   | English language skills.   |

### Course credit assignment conditions / method of the final grade calculation

|   |  |
|---|--|
| No.   | Delivery of an oral presentation of a written paper prepared by the doctoral student on a reviewed scientific publication related to the subject of the doctoral dissertation. |
| <b>COURSE CREDIT ASSIGNMENT CONDITIONS</b>  |  |
| 1   | 80% attendance in class. Giving a paper and submission of an essay (review).   |
| <b>METHOD OF THE FINAL GRADE CALCULATION</b>  |  |
| Weighted average of the essay and presentation grades. Attendance taken into account. |  |

### Additional information

|      |
|------|
| None |
|------|

### The course reading list

|   |  |
|---|--|
| 1 | Any literature item related to the preparation of a publication, e.g.<br>1) <a href="https://authorservices.taylorandfrancis.com/publishing-your-research/writing-your-paper/writing-a-journal-article/">https://authorservices.taylorandfrancis.com/publishing-your-research/writing-your-paper/writing-a-journal-article/</a> (30.03.2022)<br>2) <a href="https://www.elsevier.com/connect/11-steps-to-structuring-a-science-paper-editors-will-take-seriously">https://www.elsevier.com/connect/11-steps-to-structuring-a-science-paper-editors-will-take-seriously</a> (30.03.2022)<br>3) <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5405644/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5405644/</a> (30.03.2022) |
| 2 | A selected publication from a prestigious journal from the publishing houses like RSC, Elsevier, ACS, agreed with the teacher.   |